



PERSON SPECIFICATION

Job title: Class Teacher

Reporting to: Head Teacher

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified to work and teach in the UK • Qualified Teacher Status (QTS) • Recent training relevant to KS2 	<ul style="list-style-type: none"> • Experience in Year 3 & 4
Professional Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Awareness of current initiatives, issues and legislation • Knowledge and experience of developing a purposeful learning environment and using a range of strategies to promote good behaviour • Respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds, with an understanding of how these may affect their learning • Understanding the role of teaching assistants in maximising pupils' learning • Knowledge and experience of applying a framework of curriculum planning which: includes long and short-term plans; requires learning objectives to be identified for classes, group and individuals; enables monitoring, assessment and recording of pupils' progress • Successful teaching experience • Evidence of strategies developed for target setting and monitoring performance, to raise pupil achievement 	<ul style="list-style-type: none"> • Experience of developing opportunities for higher attaining children • Experience of the transition process between years and from primary to secondary • Recent experience teaching children in KS2 including knowledge of the curriculum and experience of KS2 end of year testing • Knowledge of the aims and objectives of the Key Stage 2 curriculum • Experience of School Council or another whole-school initiative • Knowledge of Education, Health and Care plans • Experience of working with children with special educational needs • Experience in the principles of positive behaviour management • Experience of leading/co-ordinating a learning area • An interest PE, in the creative arts, or the humanities



Personal Skills
and Qualities

- Strong commitment to raising standards
- High expectations of self and others
- Ability to establish and maintain positive relationships, including with parents
- Ability to remain positive and enthusiastic, including when under pressure
- Ability to work flexibly and adapt according to the situation
- Highly effective communication skills
- Effective computing skills with experience of working with a variety of different technologies to enhance teaching and learning
- A commitment to equal opportunities
- A commitment to safeguarding children