

Apprentice Sports Teaching Assistant – Level 3

Job Description

Main duties will include:

- Supporting the planning, delivery & assessment of Sports, P.E. and Physical Activity to classes of children
- Developing new sessions alongside teachers.
- Supporting the provision of extra-curricular clubs
- Organisation of resources
- Supporting attendance at local sporting events
- Undertake other duties appropriate to apprenticeship

Additional Information

- The post holder is required to uphold and promote the school's policy on Data Protection and GDPR, to be mindful of their responsibilities under the act/s in processing personal data and of the implications of unauthorised disclosure.
- As part of the wider duties and responsibilities, the post holder is expected to promote and actively support the Trust's responsibilities towards safeguarding.
- This post is subject to an Enhanced Disclosure and Barring Service Check for Regulated activity.

Message from the Headteacher

- At Shakespeare, we provide a quality, broad and balanced curriculum that challenges every learner. Our staff are passionate about getting the very best out of every child ensuring that we maximise every learning opportunity and resource to our disposal. Walking around our school, it is evident that Shakespeare is a vibrant, energetic learning environment whereby our children are enthused about their learning.
- Staff constantly seek to improve their practice and in doing so provide children with the best opportunities to progress in their learning. Shakespeare is a unique and special school with the children at its heart. We create lasting memories for our children and ensure that their learning journey is enjoyable and rewarding.

PERSON SPECIFICATION

Job Title	Apprentice Sports Teaching Assistant
Location	Shakespeare Primary School
Actual Annual Salary	£10,757

Attributes	Essential	Desirable
Education/ Qualifications	<p>A minimum of Grade C or Level 5 in GCSE Maths and English or equivalent qualification</p> <p>Able to evidence a willingness to take part in professional development opportunities</p>	
Experience		<p>Recent experience of supporting individuals and groups</p> <p>A minimum of a year's experience in a primary school</p> <p>Experience in a school with high numbers of children with additional needs e.g. SEND, EAL, pupil premium children</p>
Skills/Knowledge/ Aptitude/	<p>Ability to encourage positive and appropriate behaviour from children</p> <p>Ability to work collaboratively with colleagues throughout the school, responding quickly to problems and to advice from senior leaders</p> <p>Good emotional intelligence; ability to communicate effectively with colleagues and show empathy towards pupils</p>	<p>Ability to have a positive impact on the pastoral support of children; clear awareness of how to respond to safeguarding issues</p> <p>Understanding of the use of ICT in a classroom setting</p> <p>Sense of humour</p> <p>Ability to support the class teacher in communicating with parents</p>
Motivation	<p>Evidence of an ongoing positive and enthusiastic approach to motivating the children and to supporting colleagues</p> <p>Ability to use initiative and able to prioritise work</p>	<p>Willingness to support extra-curricular activities</p>
Physical	<p>Ability to carry out the duties of a teaching assistant, including lunchtime duties</p>	<p>Ability and willingness to sit on the floor with children where this will support their behaviour or learning</p>