

Primary

Academy
Transformation
Trust

Playworker

Application Pack

Sun Academy Bradwell

Newcastle-under-Lyme



Contents

| | | |
|-----------|---------------------------|---------|
| 01 | About ATT | Page 3 |
| 02 | Career Testimonials | Page 5 |
| 03 | Academy Information | Page 6 |
| 04 | ATT Institute Information | Page 7 |
| 05 | Job Description | Page 8 |
| 06 | Person Specification | Page 9 |
| 07 | How to Apply | Page 10 |



01. About Academy Transformation Trust

Our Mission

Transforming lives by *putting education first*.

Our Vision

Transforming Lives of **Our Learners**:

We seek to ensure that all our learners receive a high-quality education from expert staff and aspire to achieve the best they possibly can, no matter their background or ability. Our learners have a safe, supportive learning environments in which they develop, grow, and challenge themselves. We are determined that our learners will receive the very best enrichment and opportunities to help them reach their full potential and ensure they are prepared for the future, wherever it might take them.

Transforming Lives of **Our Colleagues**:

Our colleagues are supported with the very best professional development through our innovative ATT institute, allowing them to stay focused on learning and developing as practitioners whilst they progress in their careers. We share the very best practice across our community of academies to help build systems and processes that really work.

Transforming Lives of the **Communities We Serve**:

We are committed to actively engaging with and addressing inequality in our local areas. We understand that every one of our academies and their diverse communities are different, so we aim to build a supportive, collaborative, and nurturing relationship with each whilst sharing our key values across our Trust.

Our Values

Commitment to Education

Our core purpose is to positively impact the lives of all our learners. Education will always be at the heart of everything we do.

Transparency and Integrity

We are proud of our success whilst being open and honest about our areas for improvement. Our actions are always ethical and in the best interests of all our stakeholders.

Innovation and Improvement

We are committed to innovative education- always moving forward and never standing still. Our learners are ambitious and prepared for a future that is constantly changing and developing.

Dedication to Inclusivity

Our learners are all different and all important to us. We aspire to support, challenge, and help each one of them reach their full potential, regardless of their background or level of ability.



Fast Facts

Our cross-phase group of academies was founded in 2011 and since then we've grown to our current family of 21 academies (primary, secondary, post 16 and FE) operating across 10 English local authority areas. We are responsible for the education of over 13,000 learners, for the careers of almost 2000 colleagues and for the most effective spending of nearly £80 million of taxpayer income each year.

Our Priorities: Big Moves

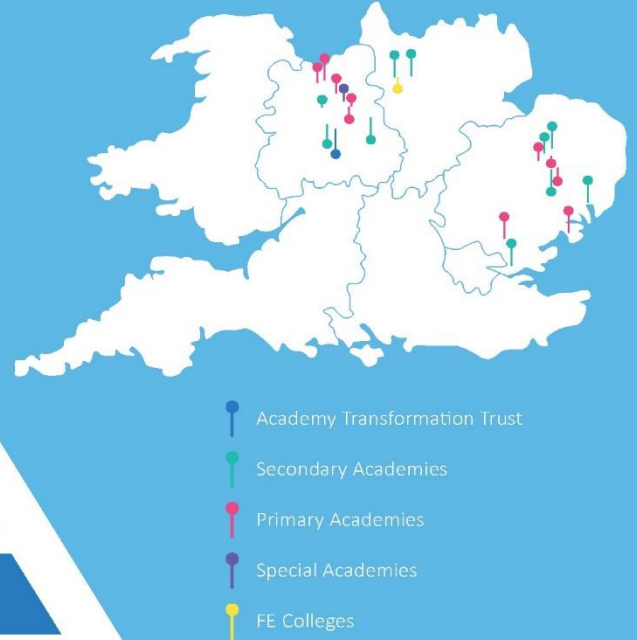
Our Big Moves help solve a problem and achieve a step on our 2-to-5 year plan.

Aligned Autonomy

Shared Services

Improve Outcomes

Grow



ATT | 21 Academies

Local Authority Areas | 10

Staff | 1720

Primary | 409
 Secondary | 1130
 Special | 30
 FE | 76
 Other | 75

Learners | 13,334

Primary | 2711
 Secondary | 9280
 Special | 45
 FE | 1298

Governance

People Engaged | 120+
 Trustees | 10
 Members | 4

Finance

£78 million in funding and other income

ATT Institute | Offering the very best PD opportunities for all our colleagues.

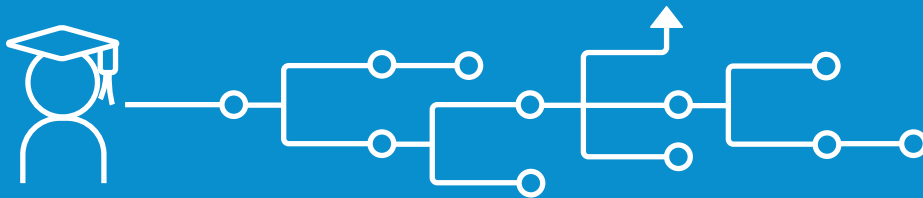


1 Outstanding

19 Good

1 Requires Improvement

02. Career Testimonials



Donovan Stansbury | Teaching Assistant

ATT has helped my career from the very beginning of my adult life. I started my career at Mildenhall College Academy on a Teaching Assistant Apprenticeship, provided by ATT FE. Now with my knowledge and understanding of my role I can succeed further with the support of ATT. I have completed my apprenticeship and now have a full-time role as Teaching Assistant at the academy. My next step is to start an OU degree, again something I will do with the full support of ATT.

Martin Sexton | Lead for Computer Science and STEM Coordinator

Working for ATT has given me many opportunities to progress my career. A move from Westbourne Academy to Mildenhall College Academy 5 years ago gave me my first step up from teacher to leading Computer Science. I received an ATT award for STEM which led to me becoming the STEM coordinator. To help develop my career further I now lead Team Network Group meetings with other Computing teachers from across the trust. ATT has also allowed me to develop my skills knowledge through attending a range of CPD with Computing at School, Barefoot, and Digital Schoolhouse all of which are helping to develop my practice.

Nicola Powling | Faculty Leader, Humanities

Since joining Mildenhall College Academy three years ago, I have been well-supported in my development as a middle leader and with the guidance and advice of senior leaders in the academy I have been able to demonstrate significant impact on the quality of teaching and learning in the Humanities subjects. Last academic year I chaired the Eastern TNG for History, which has given me the opportunity to work with colleagues across the Trust and share best practice. Most recently, I have been seconded to the senior leadership team with a responsibility for teaching and learning; this is an opportunity to continue my career development and to gain insight and experience in senior leadership.

Cat Rushton | Director of ATT Institute

ATT has offered me the exciting opportunity to experience a wider scope of influence over academies, to collaborate with other leaders, and to work with a range of colleagues and stakeholders in various contexts.

03. Academy Information



The Academy Transformation Trust sponsors Sun Academy Bradwell. We are a nurturing and inclusive Academy with high expectations for all our pupils socially, emotionally and academically. We look to create a calm and stimulating learning environment for all of our children, rooted in mutual respect.

Our last Ofsted inspection in February 2024, confirmed that we continue to be a Good Academy. They highlighted that: 'There are high expectations of pupils' behaviour. The 'Sun 5' rules ensure that they respond well to these expectations. They behave well and are respectful to each other and adults. They learn how to understand their feelings and trust adults to help them if they have a worry. As a result, pupils feel safe.'

We take pride in the wider curriculum that we provide for our children which offers enriching opportunities throughout their learning journey at our Academy. Our pupils are encouraged to explore and be inquisitive learners both in the classroom as well as in the wider school grounds.

The wellbeing of our children is paramount at Sun Academy Bradwell, and we provide children with daily opportunities to talk freely in a variety of ways. We provide a range of clubs to support character building and enable them to develop life skills. We provide all our pupils with meaningful opportunities to understand how to be responsible, active citizens who contribute positively to society. Pupils also have opportunities to take part in talent shows, sporting events and residential trips.

At Sun Academy Bradwell, we are very proud of the strong relationships that exist between our pupils, parents, staff, governors, and the wider community.

We look forward to welcoming you to our academy.



Our PD Curriculum is delivered through three

Transformational Leadership

Transformational Teaching

Transformational Services

Professional Development at ATT:

04. The ATT What is our Institute?

Our ATT Institute is the cornerstone of ATT colleague professional development for all roles and career stages, bringing the best development opportunities from accredited courses to one off training sessions. All our courses are evidence-based and facilitated by extremely knowledgeable professionals, so we know that all our colleagues receive the best training available. Our offer is designed and delivered by a group of expert colleagues with the needs of all our stakeholders in mind. Whatever your current role and aspirations, there will be something in our offer to support you in reaching the next step of your career journey.

PD Opportunities for Our Colleagues

Our Academy Transformation Trust Institute (ATTI) has a suite of training opportunities and professional development pathways across all our directorates: Education, Finance, Governance, Trustees and operations.

These are promoted internally via our dedicated SharePoint and directed communications, and externally via the [ATTI webpage](#). Our ATTI offer is continually evolving to meet the ever-changing professional development needs of our colleagues and includes a range of accredited courses and bespoke training opportunities.

Strategic Collaboration

Collaboration is essential to the continued improvement of our academies and colleagues. We create a culture of collaboration through our professional networks and enable colleagues to drive our Trust priorities within their domains of expertise

Find Out More Online:

academytransformationtrust.co.uk/institute

05. Job Description

Playworker

Job Purpose:

To assist the Senior Playworker in the development, organisation and day-to-day management of the club.

Responsible to: Principal of the Academy

Responsible for:

- participating in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager
- complying with individual responsibilities, in accordance with the role, for health & safety in the workplace
- ensuring that all duties and services provided are in accordance with the academy's Equal Opportunities Policy.

Specific Responsibilities:

- contribute positively to providing safe, creative and stimulating play activities to meet the needs of children aged between 3 and 11 years of age
- assist in the planning, organisation, provision and evaluation of play sessions as part of a team
- endeavour to meet the individual needs of all the children attending the project and to help provide a warm and caring environment
- assist where necessary with daily administration and record keeping
- take responsibility for groups of children in activities as an individual or supported by other team members
- establish good working relationships with parents using the club and to provide opportunities for feedback
- be conscious of safety at all times and to follow the academy's health and safety policy
- administer first aid as appropriate and to keep records of any accident or incident
- carry out all responsibilities and activities within an equal opportunities framework and to promote equal opportunities within all aspects of the role
- work within all academy policies and procedures
- work supportively with the manager

Play group duties

- set up interesting activities and be prepared for the children to alter them
- listen and talk to individual children, play with them, follow their interests, try to respect their rights and needs and allow them to express their feelings in a way that is not damaging to the good atmosphere of the club
- take part in role play, do puzzles and help children devise ways to play with toys
- keep things safe and reasonably tidy and pleasant for children to play
- help provide and clear up after a light snack
- retain a sense of humour in times of chaos
- listen to parents and welcome newcomers
- be aware of anti-bias attitudes at all times and encourage them in children
- participate in team planning and de-briefing sessions.

Our Trust will endeavour to make any necessary reasonable adjustments to the job and the work environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

It is a requirement of the post holder to make positive efforts to maintain his/her personal safety and that of others by taking reasonable care, carrying out requirements of the law and following recognised codes of practice. The post holder is also required to be aware of and comply with policies on health and safety.

06. Person Specification

Playworker

| | Essential | Desirable |
|---|---|--|
| Professional Qualifications and learning | <ul style="list-style-type: none"> • Minimum of NVQ Level 3 qualification in play work or childcare • Maths and English equivalent to GCSE A*- C | <ul style="list-style-type: none"> • Basic food hygiene certificate • Safeguarding training beyond Level 1 |
| Experience | <ul style="list-style-type: none"> • Experience of working with children of different ages • Experience of working in an out of school provision | <ul style="list-style-type: none"> • Experience of running an out of school club |
| Competencies | <ul style="list-style-type: none"> • Ability to develop effective professional relationships with both children, parents and adults • Ability to use own initiative • Demonstrate consistently high standards of personal and professional conduct and uphold the ethos, policies and practices of the academy • Carry out all responsibilities within an equal opportunities framework • Works well as part of a team | |
| Values | <ul style="list-style-type: none"> • Can provide and facilitate inclusive, safe and creative play • Possess good interpersonal and communication skills and the ability to work effectively as a team member | |
| Other | <ul style="list-style-type: none"> • Contribute to the wider life of the academy • Creative abilities to plan and contribute to activities within care club | |

This job description can be altered, with the agreement of the post holder and will be reviewed on an annual basis. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the Trust in relation to the post holder's professional responsibilities and duties.

07. How to Apply

Playworker

Applying:

Please apply by visiting
www.academytransformationtrust.co.uk/vacancies



Status:

Permanent
6 hours per week
39 weeks per year

Salary:

NJC Point 4
Actual Salary: £3,223
FTE Salary: £23,114



Closing Date:

Monday 29th July 2024 at 12:00

Start Date:

2nd September 2024



Interviews:

31st July 2024

