

Midday Supervisor Applicant Information Pack





Ignite the spark, reveal the champion

Welcome from the CEO

Dear Applicant,

Thank you for expressing an interest in this role at the Woodland Academy Trust. Woodland Academy Trust is a small but ambitious Trust that puts the children and community first. We are on an exciting journey to achieve the best possible outcomes and excellence for all.

To support us on our journey, we are welcoming applications from skilled and committed applicants who have vision, drive and ambition and would be keen to hear about your experiences and what skills you can bring to this role. We seek to attract staff who have a growth mindset, strong values and work ethic and care deeply about serving communities.

This is an exciting time to join Woodland Academy Trust as we further strengthen our school improvement offer across the Trust. You will benefit from working with a strong team, receive the very best professional development and have the opportunity to make a real difference to the daily learning experiences of our wonderful children.

We look forward to your application.

Yours faithfully,

Nav Sanghara, Trust Leader (CEO)



Our Trust

The Woodland Academy Trust was formed in September 2011 and currently consists of five primary schools, four of which are located in the London Borough of Bexley and one in Kent.

All our schools share the same mission; ignite the spark, reveal the champion. We are an inclusive and ambitious Trust, striving to achieve the best possible outcomes for our children. Our aim is to provide the highest quality learning experiences for every child by creating an ethical culture of empowerment and growth for all. We believe deeply in the importance of nurturing strong partnerships with our local communities and beyond.



Discover more about the Woodland Academy Trust by watching our video here.



Welcome from the Headteacher

Thank you for your interest in joining us at Lime Wood Primary.

Our wonderful school opened in September 2023 with a reception cohort and as the community grows, the school will continue to grow year by year, eventually into a three- form entry school.

I am delighted to be the Headteacher at Lime Wood Primary School. One of my personal values stems from a TED Talk I watched some time ago. The talk was given by an American educator called Rita Pierson. Her main message throughout was that 'Every child needs a Champion'. Ever since then, this has been my personal mantra in all of the schools I have worked in across the Woodland Academy Trust. This also links directly with our Trust's ethos of 'Ignite the spark, reveal the champion'.

It has been wonderful to welcome the first cohort of Reception children to our new school - they are the founders alongside a new team of staff as well as our local community - that will help to grow the school in years to come.

If you would like to find out more and join Lime Wood Primary on its exciting journey, then please do not hesitate to get in touch. We would love to hear from you.



Miss C Ingrams- Headteacher

About our school

Lime Wood Primary is a brand new unique circular three-story school in the heart of the Erith community. We value our partnerships and by working with and listening to our community, we will deliver an education to our children that will create life-long learners.

Our school has amazing facilities that include a 3G pitch, MUGA pitch, allotment, a growing Forest School, a dedicated Art /DT space as well as a dedicated Food/Science room together with a library and breakout spaces.

In our commitment to PedTech and a Universal Design for Learning we have a growing collection of digital resources to enhance learning as well as 1:1 iPads for all children from Reception.

Our Vision

To deliver a curriculum that is provided by good teachers underpinned by an effective blueprint for excellence in culture, behaviour, attainment and wellbeing - to find the champion in everyone.

Our Values

We have worked with our school community to develop our five core values:



Get a glimpse into Lime Wood Primary School by watching our video here.

For more information about Lime Wood Primary School please visit: <u>Lime Wood Primary</u> <u>School website</u>



Job title:	Midday Supervisor			
Status:	Permanent			
Hours:	6.25 hours a week			
Working weeks per year:	39			
Grade:	SP03-SP04 Pro Rata £4029.70– £4087.24			
Post Start Date:	ASAP			
Closing Date for Applications: 5 January 2025				

We have an exciting opportunity for a Midday Supervisor, experienced in working with children to join us and help to provide an exemplary lunch time service to our school community. You will need excellent interpersonal skills, the ability to teach good table manners, drive and commitment to fully participate in a range of playground games and an excellent understanding of how to speak to children and to show them the respect they deserve.

What the role will involve:

- Ability to maintain confidentiality at all times and to deal with issues of a very sensitive nature.
- Ability to relate well to children and adults.
- Ability to work constructively as part of a team.
- A sense of humour and the ability to be able to multi-task work with energy and enthusiasm.
- This role requires securing the safety, welfare, and good conduct of pupils during the midday break period in accordance with the practices and procedures of the Trust.
- You will supervise the pupils in the dining hall, playground areas and school premises and may include ancillary associated duties (e.g., cleaning up spillages, ensuring tables are clean) and ensuring good behaviour in line with behaviour policies.
- Also completing any necessary paperwork, using CPOMS and administering general basic first aid as required.

Applications

Please apply by visiting our school vacancies page at: Lime Wood Primary Vacancies

Or if you would prefer to complete a word application form, please contact recruitment via email at www.uwendow.uwendow.uwendow.org.uk

Application Deadline: 5 January 2025

Interviews: TBA

For more information about Woodland Academy Trust please visit: <u>Woodland Academy</u> <u>Trust</u>.

Diversity & Inclusion

Woodland Academy Trust values and cares about the lived experience and backgrounds our colleagues can bring to their roles. We believe a diverse team strengthens our organisation and encourages innovation.

We welcome applications from all backgrounds and ensure our colleagues feel respected and valued for being themselves.

We are committed to ensuring that employees who have a disability are given every possible assistance in the workplace. All disabled applicants that meet the minimum criteria for the job will be given the opportunity to be interviewed. We have a commitment to make reasonable adjustments to our recruitment and selection processes, where appropriate, this is to ensure that no candidate, whether or not that have a disability, is unfairly prevented from demonstrating their true abilities.

Our Offer

Woodland Academy Trust seek to appoint colleagues who share in our values and mission to *ignite the spark and reveal the champion*. We recognise that in order to offer the best outcomes for our children, our staff teams need the opportunity to be the very best they can be too. We do this by ensuring we have in place for all staff:

- Continuous professional learning focusing on core areas;
- Working collaboratively with agencies around us and offering formal training opportunities, bespoke and targeted professional development as well as in-house, bespoke training from our many experts and coaching and mentoring;
- Embedding initiatives to support with reducing teacher workload;
- A strong supportive ethos with dedicated line management structures and clear communication channels;
- Well-being assistance and support including a dedicated employee assistance helpline and occupational health;
- Opportunities to take part in exciting initiatives and projects that help shape the way our children will learn in the future;
- Wide range of family friendly policies in place for staff;
- Recognising national terms and conditions for staff;
- Teachers and Local Government pension schemes;
- Cycle to work schemes.

Safeguarding Children and Young People

Woodland Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References

We are committed to ensuring a positive work environment and selecting candidates who align with our values and culture. As part of our thorough recruitment process, in accordance with DfE Keeping Children Safe in Education 2023, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

Any information we come across will be handled confidentially and considered in a professional manner. Our aim is to better understand your qualifications and suitability for the role. If you have any concerns or questions about this process, please contact us for more information.



JOB DESCRIPTION AND PERSON SPECIFICATION

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JOB TITLE	Midday Supervisor (MDS)	
RESPONSIBLE TO	EYFS Phase Leader	
GRADE	SP03-SP04	
HOURS	6.25 hours per week / 38 weeks per year	
ALL STAFF RESPONSIBILITIES	 To live our Trust values, demonstrating ambition, collaboration, compassion, excellence, and inclusivity in your everyday work life. To value professional development and welcome any training opportunities to develop personal skills and knowledge To agree to follow the school and Trust's policies and procedures. 	
MAIN PURPOSE OF THE ROLE	• To be responsible for the safety and welfare of the children during the school lunchtime break.	

Duties & Responsibilities	 Reporting any serious incident occurring during the midday break.
	 Securing the safety, welfare, and good conduct of pupils during the midday
	break period in accordance with the practices and procedures of the Trust.
	Supervising the pupils in the dining hall, playground areas and school
	premises and may include ancillary associated duties (e.g., cleaning up
	spillages, ensuring tables are clean) and ensuring good behaviour in line
	with behaviour policies.
	Completing any necessary paperwork.
	Administering general basic first aid as required.
	Activities
	• Exercises judgement in reporting any serious concerns about behaviour or
	possible safety or security risks.
	• Expected to be aware of, and comply with, relevant legislation and codes of
	practice, particularly the Health and Safety at Work Act.
	Working outside in playgrounds.
	Carrying out basic first aid duties.
	Attend relevant training organised by the Trust.
	• Supervising activities in class during wet play, including the use of IT such
	as the Interactive Whiteboard.
	Creating, implementing, and supervising playground games; ensuring
	appropriate use of playground equipment.
	• To set up and put away play equipment ensuring effective maintenance.

	٠	Be aware of and comply with policies and procedures relating to child
		protection, health, safety and security, confidentiality, and data protection,
	reporting all concerns to an appropriate person.	
Contribute to the overall ethos/work/aims of the school.		

- This job description sets out the duties of the post at the time it was published.
- The hours and the job description may be modified depending on the needs of the school.
- The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed.
- The priorities for each year will be reviewed against this job description annually through performance management meetings.

Signed by employee:	
Signed by Headteacher:	
Date:	

Please note that we are committed to safeguarding and promoting the welfare of our pupils and expect all those who work with us to share this commitment. Successful applicants will need to undertake a DBS Enhanced Clearance check (Disclosure and Barring Service). We give high priority to promoting diversity throughout the Trust.

Person Specification						
	Essential	Desirable				
Education, Qualifications and Training	N/A	 Appropriate First Aid Training. Qualifications in Maths and English				
Experience	• Experience of working with children.	 Experience of working as a midday supervisor within an educational environment. 				
Knowledge and Skills	 Good interpersonal skills. Ability to teach good table manners. Drive and commitment to fully participate in a range of playground games. Excellent understanding of how to speak to children and to show them the respect they deserve. Ability to maintain confidentiality at all times and to deal with issues of a very sensitive nature. 	• Experience in using ICT equipment such as an Interactive Whiteboard.				
Personal Qualities	 Ability to relate well to children and adults. Ability to work constructively as part of a team. A sense of humour and the ability to be able to multi-task work with energy and enthusiasm. 					
General Circumstances		 Understanding of safeguarding and its importance within an educational setting. Awareness and understanding of equality and diversity. 				

Ignite the spark, reveal the champion



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