



COMMIT BELIEVE ACHIEVE

Corby Business Academy

Teacher of Science

Applicant Information Pack



A valued member of the

Brooke Weston Trust







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Academy Information



Welcome from the Principal

Dear Applicant,

Firstly, thank you for your interest in our Academy and the exciting opportunity that this role presents. Our journey over the past five years has been full of high ambition, aspiration of success, and a collaborative team ethic.

As part of your own research, you will hopefully have observed significant improvements in both academic outcomes and Ofsted judgements. We are of course proud of those achievements, and we will continue to drive further progress; however, the relationship with our community and developing well rounded students are also important facets for us.

We see this appointment as an important phase towards our next milestone, which is to be an outstanding educational provider in all areas.



Please feel free to contact me directly if you have any questions:

simon.underwood@corbybusinessacademy.org

Please take the time to consider the specification and requirements to the role of Teacher of Science. If you believe you can thrive in this role and you want to play a significant role in our journey, I look forward to receiving your application.

Your sincerely

A handwritten signature in black ink, appearing to read 'Simon Underwood'.

Mr. Simon Underwood
Principal



Our Values

Commit

Believe

Achieve

Our values at Corby Business Academy have been chosen by our students and are based on a vision of what they wish the Academy to represent.

This resulted in the new academy values being able to express a basic model of success, as well as a mantra that can be related to in all situations or challenges.

The new values also coincide with the Academy abbreviation of 'CBA', they are as follows:

Commit

Commitment is a human trait that drives success and enables progress. This value represents the importance to commit towards education and make positive contributions towards the Academy each day. It embodies the significance of a positive approach towards life and establishing a foundation to accomplish anything.

Believe

Belief enables the confidence to approach any situation with determination. It promotes a 'can do' attitude and encourages resilience. This value epitomises character, which empowers students to approach learning without a fear of failure. It is important that young people believe they will accomplish both short term tasks and long-term ambitions.

Achieve

Achievement is motivational and a recognition that progress has been made. To achieve a positive outcome displays an ability to develop and show personal, or collective, growth. Whether it is academic, creative, or emotional development, achievement allows an acknowledgement of progress and excellence.



The Brooke Weston Trust





Our Trust

“Our mission is to transform educational performance in communities where we work through our long-term commitment to improve student achievement and remove barriers to learning while providing opportunities for personal development.”



OUR APPROACH - ‘THE BWT WAY’

We are passionate and unrelenting in our desire to give all our students the best start in life academically and as citizens. Above all, we want them to be highly literate, able to access all the learning necessary to prepare them for a complex, changing, technological and competitive world. We want all our students to be ambitious for themselves and about their futures, whatever their starting point. We will provide the quality of opportunity and support for them to realise their ambitions.


To achieve this, all schools commit to the ‘BWT Way’ – a set of shared expectations of how our schools should be and how they should ‘feel’, defined by two questions we all ask ourselves frequently each day:

- 1. IS THIS GOOD ENOUGH FOR MY OWN CHILD?**
- 2. AM I CARING ENOUGH TO CHALLENGE ENOUGH?**

Through a strong culture of positive relationships built on core principles of ‘the BWT Way’, we will know all our students well and care about them enough to challenge them enough in the right way. We want our students to be healthy and happy. We want them to be confident and skilled communicators with the personal values to make good choices and build successful relationships with others from similar and different backgrounds. To do this we must provide them with the cultural capital to be responsible and tolerant individuals able to make a positive contribution to society.



Applicant Information

A photograph of a modern, multi-level office building interior. The space is characterized by a prominent, bright green cylindrical pillar in the center. The architecture features multiple levels with glass railings and large windows. People are seen walking on the ground floor, some in motion, suggesting a busy work environment. The lighting is a mix of natural light from the windows and artificial recessed ceiling lights. A sign with the letters 'M.A.I.F.' is visible on a glass door or wall on the right side of the image.

This section contains all relevant information for required to make an application.



JOB DESCRIPTION

Job Details

Post Title	Teacher of Science
Responsible to	Head of Science

Purpose of job

Teachers will be responsible for the academic outcomes of the students they teach. High quality teaching and high expectations are at the heart of Brooke Weston trust and all teachers will be expected to develop exemplary practice which supports the ethos, values and vision and contributes to the overall life and work of the Academy. Teachers will also be expected to promote and develop social, moral and physical aptitudes in their students and to provide advice and guidance where necessary.

Learning and Teaching Role

- Plan and prepare schemes of work and develop supporting resources.
- Provide relevant and purposeful learning opportunities which are differentiated for students of all abilities.
- Ensure that lessons and resources are well planned and delivered in accordance with relevant Trust policies e.g. teaching and learning, curriculum and assessment.
- Arrange and promote relevant subject activities which will enhance the learning and motivation of students.

Assessment and Reporting

- Utilise a range of formative and summative assessment techniques to monitor student progress.
- Mark students work regularly providing clear targets for improvement.
- Participate in preparing students for public examinations including the accurate assessment of students and the recording and reporting of such assessments.
- Provide a termly report on the progress and attainment of students in your classes.

Monitoring and Review

- Contribute to the review and development of the curriculum including the development of programmes of study, teaching materials and the refinement of teaching methods.
- Participate in the annual Academy review.
- Participate in the review, development and management of activities relating to the curriculum, organisation and student care arrangements in the Academy.



Liaison Role

- Communicate and consult with parents of students in relation to their academic progress and any behavioural concerns.
- Attend parents' consultation meetings for the classes for which you have responsibility.
- Co-operate with other members of staff in the department and Academy.

Student Care Role

- Promote and develop positive relationships with students
- Undertake the role of tutor monitoring and supporting the development of the students in your tutor group.
- Take responsibility for the overall academic performance of students in the tutor group against Academy targets.
- Draft an annual tutor report.

Management and Administration

- Participate in administrative and organisational tasks as required by the role.
- Attendance at assemblies and tutor time.

Collegiate Role

In addition to the specific responsibilities of this post, every member of staff at Corby Business Academy will commit to:

- ✓ *Providing a courteous and efficient service to students at all times.*
- ✓ *Using their influence with other staff and students to promote high standards of behavior and order within the Academy.*
- ✓ *Working to maintain the Academy at the forefront of educational practice.*
- ✓ *Fostering and sustaining a culture of independence and creativity in all aspects of the Academy's operation.*

Performance Management

All staff will participate in Corby Business Academy's PDD cycle as outlined in the Academy's pay and CPD policies.

Role Review

This job description sets out the main duties of this post at the time of drafting. It cannot be read as an exhaustive list. It may be altered at any time in consultation with the post holder subject to the Principal's approval.

Care and respect for others are the values that lie at the heart of our Trust. The Trust is an Equal Opportunities employer and is committed to safeguarding and promoting the welfare of young people. It expects all staff to share this commitment. All posts working with children and young people will be subject to an enhanced disclosures barring service check.

Teacher of Science Person Specification

Education and Qualifications	Criteria	Assessment
Qualified teacher status	E	A
Graduate in subject area or linked subject area	E	A
Commitment to personal/professional development	E	I
Professional Experience	Criteria	Assessment
An ability to deliver a KS3 Science Curriculum	E	A/I
Confident to deliver KS4 and KS5 Science Curriculum	D	A/I
Can support and contribute to a wider enrichment curriculum	E	A/I
Secure knowledge and understanding of the concepts and skills in specialist subject	E	A/I
Clear understanding of the secondary curriculum and its assessment	E	A/I
Ability to employ a range of effective teaching, learning styles and assessment methods	E	I
Ability to use assessment data to inform planning and set targets	E	I
Strong command of subject area	E	A/I
Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning in subject area	E	I
Abilities and Knowledge	Criteria	Assessment
Ability to establish good working relationships and effective teamwork	E	I
Good communication skills	E	A/I
Excellent role model for staff and students	E	I
Innovatory approaches to curriculum delivery	E	A/I
Ability to generate ideas and drive initiatives	E	A/I
Personal Qualities	Criteria	Assessment
High expectation of students and colleagues	E	A/I

Highly motivated and able to motivate and inspire students	E	I
Enthusiastic and committed	E	I
A passion for teaching	E	I
Open-mindedness	E	I
A forward-thinking approach	E	I
Excellent interpersonal skills	E	I
Ability to be reflective and self-critical	E	I
Display calmness under pressure	E	I
Willingness to take on other roles and responsibilities within the department	D	A/I

The application process

Visits:

We are very proud of our Academy and welcome visits prior to application. If you wish to request a visit or telephone conversation please contact our HR Administrator Natalie Alberto HR@corbybusinessacademy.org and this can be arranged at a mutually convenient time prior to the closing date.

Application:

To apply you will need to complete a BWT application form together with a covering letter of application outlining your suitability for the post. This will be via My New Term

Shortlisting:

Shortlisting for interview will take place and those candidates selected for interview will be informed shortly after the closing date of this advert.

Interviews:

Interviews will take place within a week of the advert ending. Further shortlisting may take place at the end of the first day of the process.







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