



SEMH/SEN Class Teacher

Main Scale/UPS + SEN (2,539), pay award pending

Full Time - Permanent

Commencing: September 2024

Closing Date: 8th July 2024 @ 12:00pm

Interviews scheduled for: w/c 15th July 2024

An excellent opportunity has come up in our school in Solihull that caters for, educates and nurtures children with Social, Emotional and Mental Health (SEMH) difficulties.

We are seeking to appoint an inspirational, dynamic and enthusiastic qualified teacher to join our dedicated staff team within the Lower School. This is a challenging and important post requiring an experienced primary or secondary qualified teacher. You will be expected to be able to deliver quality, captivating lessons across the core subjects to a Year 7 class.

Our school works with some of the 'most difficult' pupils to engage in learning, so if you relish a challenge then we are the place for you. You will be working in our Lower School, teaching classes of 8 pupils with the support of a Teaching Assistant. The school is actively moving forward and improving in all ways, making it a dynamic environment to be in. We can guarantee that every day will be different to the last and there is rarely a dull moment.

The successful candidate will have:

- A qualified and effective practitioner?
- Able to meet all the requirements for safeguarding children?
- Organised and a good communicator?
- Creative and inspirational in your teaching?
- Committed to developing self and others?
- Friendly, hardworking, motivated?
- Willing to learn and progress your own professional development?
- Knowledge and experience of Special Educational Needs and effective learning for children with barriers to learning
- A clear understanding about school improvement issues
- The ability to determine priorities and manage time effectively

Candidates should also:

- Sustain the highest levels of quality teaching?
- Demonstrate high levels of passion and energy?
- Share ideas and expertise?
- Work in a supportive team?
- Have an ability to work both as a member of a supportive team and alone
- Be committed to making a difference to the future of our pupils.
- Have extensive experience of delivering exceptional teaching.

Benefits of working with Castlewood School

The successful candidate will:

- Have the opportunity to develop once settled in post
- Have opportunities for promotion within a growing Multi Academy Trust
- Improvement as a practitioner
- A Teachers Laptop
- A small supportive team environment

To Apply

Please follow the link to Mynewterm and register with them to be able to complete an application form, along with a supporting statement of no more than 2x A4 pages, Arial Font size 11 to tell us what you can bring to the role and why you feel Castlewood School is a good match for you.

Further information

Closing date is **8th July 2024, at 12 noon**, shortlisting will be completed on the afternoon of this date, therefore applications received after the deadline will not be included. Interviews are scheduled to take place **week commencing 15th July 2024**

For a further discussion about this position or to arrange a visit to the school please contact Martin Richmond (Asst Headteacher i/c Lower School) 0121 748 9760.

Castlewood School is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

Please note this post is subject to an enhanced DBS check, Online checks and satisfactory references prior to interview

By engaging in this recruitment process, shortlisted candidates consent to an online search in line with Keeping Children Safe in Education Statutory Guidance 2023

Safeguarding policy/Child Protection/Safer Recruitment policy can be found on our website <https://castlewoodschool.co.uk/our-school/school-policies/>

The policy on the employment of ex-offenders can be found on our website – via the Manor Hall Trust Policies link, see the Safer Recruitment Policy

We are an Equal Opportunities employer and welcome applications from all members of the community.