



As Team Ipsley, we strive to create a community where all flourish, following God's example by loving each other as he loves us. Together, we become the best versions of ourselves by being ambitious, courageous and kind, creating a community which can achieve anything we set our minds to.

RE, PHILOSOPHY & ETHICS TEACHER

We are seeking an enthusiastic and engaging practitioner to teach **Religious Education, Philosophy and Ethics** in KS3 and lead on Collective Worship across the whole school.

This role involves teaching in Key Stage 3 (Year 7 & 8).

Middle leadership responsibility available for a suitably experienced candidate.



Central Region
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INTRODUCTION

We are seeking an enthusiastic and engaging practitioner to teach Religious Education, Philosophy and Ethics in KS3 and lead on Collective Worship across the whole school. This role involves teaching in Key Stage 3 (Year 7 & 8).

Middle leadership responsibility available for a suitably experienced candidate.

By joining us at Ipsley, you will become part of a team which prides itself on ensuring that all can become the best versions of themselves through being ambitious, courageous and kind. Lived Christian values make the school a warm and welcoming place to learn and work. Ipsley is oversubscribed and has worked hard to ensure outcomes are in line with national averages. We offer generous non-contact time and a wonderful team ethos.

Having recently been inspected under the new SIAMS framework, we are 'a highly effective Church school' where 'adults and pupils can thrive'. This post is designed to continue and build on the excellent work we do as a Church school by further developing the RE curriculum to include philosophy and ethics. This will give the successful candidate the exciting opportunity to create a philosophy and ethics curriculum to complement our excellent RE curriculum.

Collective Worship at Ipsley is: *'Thoroughly and thoughtfully planned... enabling a meaningful understanding and experience of Christian beliefs and practices. Inspiring and inclusive, it recognises the range of differing personal beliefs within the school'*. For a suitably experienced candidate, there may be the opportunity to lead the Collective Worship programme for the whole school, supporting staff with its delivery and leading our enthusiastic Collective Worship pupil leadership group.

Close links with the Worcester Diocese ensure the successful candidate will be well supported, with access to high quality and regular CPD.

Ipsley C of E Middle School belongs to the Central Region Schools Trust. There are strong working relationships between the CRST schools in the local pyramid and across the Trust, from following the same curriculum overview to sharing some operations staff. This structure provides school leaders with the exciting opportunity to contribute to the education and development of children through the entirety of their formal education. Central Region Schools Trust is committed to the continued development and growth of all staff, including school leaders.

HOW TO APPLY

We welcome applications from professionals who possess the necessary drive and commitment to work with our pupils to contribute to the continued success of the school. Tours of the school or telephone discussions about the role are welcomed and can be arranged by contacting Yvette Wigg via email: ywigg@crst.org.uk.

Only completed Central Region Schools Trust application forms can be accepted. To access an application form, head over to our website: www.ipsleyschool.org.uk. Completed application forms should be returned to Yvette Wigg via email: ywigg@crst.org.uk.

The deadline for applications is 09:00am on Wednesday 22nd May 2024.

Interviews will be held on Friday 24th May 2024.

CV's will not be considered.



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JOB INFORMATION

Job title:	RE, Philosophy & Ethics Teacher
Salary:	Main scale (potential for a TLR with responsibility for whole school Collective Worship)
Contract:	Full time (part time of 0.8 considered)

DUTIES & RESPONSIBILITIES

- To undertake the duties of a teacher as specified in the current School Teachers' Pay and Conditions Document.
- To assist with the implementation, monitoring and evaluation of the Trust Development and Investment plan, School Improvement Plans, Trust and school policies.
- To adhere to safeguarding policy and procedure.
- To assist with the setting, monitoring, evaluation and professional standards in the work of both teaching and support staff.
- To guide and advise staff in their professional development.
- To set high standards by personal example.
- To contribute to the preparation and completion of school improvement plans, or curriculum data returns as and when required.
- To contribute to the maintenance of an effective learning environment by supporting staff in implementing the school's policy on behaviour management.
- To promote effective links with parents, governors, the local community, local schools and local industry.
- To contribute to and develop the distinct Christian ethos of Ipsley.

SPECIFIC RESONSIBILITIES

- Lead the development and delivery of a creative and innovative R.E, Philosophy and Ethics curriculum across Years 7 and 8.
- Work alongside RE teachers in Years 5 and 6 to ensure a cohesive RE curriculum is in place across the school.
- Ensure R.E. curriculum planning is underpinned by effective assessment for all pupils.
- Organise and quality assure an inspirational and inclusive programme of daily collective worship across the whole school.
- Take a leading role in the celebration of major Christian festivals.
- Support the development of a spiritual pathway for all pupils, from personal prayer to leadership of others.
- Contribute to middle leadership team meetings and CPD sessions.
- Contribute to the Christian Distinctiveness leadership team meetings and SIAMS inspection process, including the development of the school's collective worship schedule.
- Support the school's policy and programme on SMSC and British Values through the collective worship programme, as well as the Religious Education curriculum.

OTHER SPECIFIC DUTIES

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment of any employee who develops a disabling condition.

This job description is current as of **April 2024**, but following consultation, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

PERSON SPECIFICATION

QUALIFICATIONS

Essential	Desirable	How identified
<ul style="list-style-type: none"> Degree equivalent in a curriculum subject Qualified Teacher Status 	<ul style="list-style-type: none"> Further studies/qualifications CPD relevant to Christian distinctiveness 	<ul style="list-style-type: none"> Application form

EXPERIENCE

Essential	Desirable	How identified
<ul style="list-style-type: none"> Recent, successful KS3 curriculum teaching which includes R.E., PSHE, Philosophy and/or SMSC coverage Experience in planning and delivering collective worship 	<ul style="list-style-type: none"> Coordination or leadership experience Thorough knowledge of the SIAMS agenda and accountability framework 	<ul style="list-style-type: none"> Application form References Interview Task/Presentation

PERSONAL ATTRIBUTES

Essential	How identified
<ul style="list-style-type: none"> Outstanding communicator Excellent team player Strong empathy for working with ALL pupils Sense of humour Potential for further leadership development Stamina and a capacity for hard work Ability to be reflective and self-critical Ability to work with minimum supervision 	<ul style="list-style-type: none"> Application Form References Interview Task/Presentation

SKILLS & KNOWLEDGE

Essential	Desirable	How identified
<ul style="list-style-type: none"> Excellent classroom practitioner Strong commitment to inclusive practices Strong knowledge of SIAMS accountabilities ICT literate: good with data Outstanding organisational skills Up to date knowledge of wider educational contexts 	<ul style="list-style-type: none"> Experience of contributing to whole school CPD Knowledge of the Worcestershire Agreed Syllabus 	<ul style="list-style-type: none"> Application form References Interview Task/Presentation

PERSONAL ATTRIBUTES

Essential	How identified
<ul style="list-style-type: none"> A fundamental concern for the safety, security and well-being of all the pupils in the school Understand, uphold and put into practice the requirement to safeguard and promote the welfare of children in day to day dealings with them. Vision and imagination Readiness to accept change Desire and ability to lead change Openness and willingness to learn Commitment to parental/community involvement Ability to manage time and priorities successfully 	<ul style="list-style-type: none"> Application Form References Interview Task/Presentation

PERSONAL CIRCUMSTANCES

Essential	How identified
<ul style="list-style-type: none"> Circumstances should not preclude reasonable attendance at evening meetings and in-service commitments as required. Outstanding attendance and punctuality. 	<ul style="list-style-type: none"> Application Form References Interview Task/Presentation

RE, Philosophy & Ethics Teacher - April 2024



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