

## Job Description

**Job title:** Teacher

**Base Setting:**

**Salary:**

**Hours:**

**Contract type:**

**Reporting to:**

**Responsible to:**

### Main Purpose

**The teacher will:**

- Challenge and improve educational and social disadvantage
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- As a minimum, meet the expectations set out in the Teachers' Standards
- Look at every aspect of school life through a safeguarding lens, including full compliance with Keeping Children Safe in Education

### Duties and responsibilities

**Teaching and Learning**

- Demonstrate consistently strong pedagogy and curriculum knowledge, taking an evidence informed approach
- Set high expectations which inspire, motivate and challenge pupils to aspire and achieve
- Plan and teach well-structured lessons and sequences of lessons to assigned classes or groups, following the school's plans, curriculum, including knowledge and skill progression documentation
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of formative and summative assessment
- Provide feedback that moves pupils' learning forwards
- Adapt teaching to respond to the strengths and needs of all pupils
- Ensure that pupils' with SEND needs have their learning suitably adapted to ensure that they make consistently good progress, from their respective starting points
- Maintain the classroom environment to the school's expectations
- Promote good progress and outcomes by all pupils
- Participate in arrangements for preparing pupils for statutory assessments, external tests and moderation (as applicable)
- Lead a curriculum subject/s, as applicable

### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the Trust and school's policies, practices and procedures, so as to support the Trust and school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

### **Communication**

- Communicate effectively with pupils, parents and carers and other appropriate professionals

### **Working with colleagues and other relevant professionals**

- Collaborate with and support colleagues and other relevant professionals within and beyond the school and Trust
- Develop and maintain effective professional relationships with colleagues within the school and wider Trust
- Engage fully in continuous professional development

## **Other areas of responsibility**

### **Safeguarding**

- Promote and work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Working Together to Safeguard Children, Prevent) and our safeguarding and child protection policies
- Work with the DSL to promote the best interests of pupils, including sharing concerns where necessary
- The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies, including the staff code of conduct.

### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively and in accordance with the school's policy, to ensure a good and safe learning environment

### **Professional development**

- Engage fully in our Trust's professional growth process to fulfil potential and be able to participate effectively in the implementation of our Big Moves
- Take part in further training and development, including coaching, to improve own pedagogical and curriculum knowledge. You will participate in

in events and less formal networking and support opportunities at and with other Inspire Learning Partnership schools

- Where appropriate, take part in the appraisal and professional development of others

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

### **Management of staff and resources**

- Direct and supervise support staff assigned to them, and where appropriate, other teachers to ensure that all pupils make good progress
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the subject leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Inspire Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We ensure that all our employment practices reflect this commitment.

## **Person specification**

<b>Criteria</b>	<b>Qualities</b>
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Successful primary teaching experience</li> <li>• Relevant CPD</li> <li>• Experience of working in underserved communities (desirable)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the Primary National Curriculum</li> <li>• Knowledge of effective pedagogical strategies</li> <li>• A good understanding of how children learn</li> <li>• Tailored teaching that challenges and supports pupils</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good Computing skills, particularly using Computing to support learning (ped tech)</li> </ul>
<b>Character</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the values, policies and practices of the Trust</li> <li>• Motivated, enthusiastic and flexible</li> <li>• Humble and kind</li> <li>• Desire to develop yourself</li> <li>• Set high expectations for children's attainment and progress</li> <li>• Ability to receive and act on feedback</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Team player</li> <li>• Commitment to the wider life of the school</li> <li>• Commitment to safeguarding and equality</li> </ul>

**Notes:**

This job description may be amended at any time in consultation with the postholder.

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**Last review date:** July 2024

**Next review date:** July 2025

**Principal's signature:**

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**Date:**

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**Postholder's signature:**

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**Date:**

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