



PERSON SPECIFICATION

Job title: Class Teacher

Reporting to: Head Teacher

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified to work and teach in the UK • Qualified Teacher Status (QTS) • Recent training relevant to KS1 	<ul style="list-style-type: none"> • Experience in Year 1 & 2
Professional Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Awareness of current initiatives, issues and legislation • Knowledge and experience of developing a purposeful learning environment and using a range of strategies to promote good behaviour • Respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds, with an understanding of how these may affect their learning • Understanding the role of teaching assistants in maximising pupils' learning • Knowledge and experience of applying a framework of curriculum planning which: includes long and short-term plans; requires learning objectives to be identified for classes, group and individuals; enables monitoring, assessment and recording of pupils' progress • Successful teaching experience • Experience of working with children with special educational needs • Experience in the principles of positive behaviour management 	<ul style="list-style-type: none"> • Experience of developing opportunities for higher attaining children • Experience of the transition process between years and from primary to secondary • Recent experience teaching children in KS1 including knowledge of the curriculum • Knowledge of the aims and objectives of the Key Stage 1 curriculum • Knowledge of Education, Health and Care plans • Experience of leading/co-ordinating a learning area • An interest PE, in the creative arts, or the humanities



	<ul style="list-style-type: none">• Evidence of strategies developed for target setting and monitoring performance, to raise pupil achievement	
Personal Skills and Qualities	<ul style="list-style-type: none">• Strong commitment to raising standards• High expectations of self and others• Ability to establish and maintain positive relationships, including with parents• Ability to remain positive and enthusiastic, including when under pressure• Ability to work flexibly and adapt according to the situation• Highly effective communication skills• Effective computing skills with experience of working with a variety of different technologies to enhance teaching and learning• A commitment to equal opportunities• A commitment to safeguarding children	