



Job Title: Teacher of PE (Female)
Reporting to: PE Team Leader
Hours: Full time, term time
Grade: MPR / UPR

Job Purpose

- To develop and model the highest standards of teaching in PE and Sports Studies.
- To contribute to the Curriculum Team so that continual improvement is facilitated in the department.
- To continually develop all areas of the Qualified Teacher Standards.
- Under the direction of the Director of Sport, develop the ethos of “Aspire today, Inspire tomorrow.”.

Key Tasks

Teaching and Learning

- Excellent teaching demonstrating a wide understanding and knowledge of pedagogy.
- Contribute to the construction of departmental schemes of work supporting their regular review and improvement as part of excellent departmental practice.
- Ensure that departmental assessments reflect whole school policy and that they sustain an ethos of achievement for students.
- Support the management of classroom behaviour so that a climate for learning is sustained for all colleagues.
- Develop a model of eLearning to meet the needs of children in the 21st Century.

Performance Management

- Contribute to a culture of self-evaluation through shared reflection, use of data, and peer observation.
- As part of the annual review, set targets which are challenging to secure improvements in performance and which reflect school and department improvement agendas.
- Undertake Action-Research projects to maintain self and school knowledge.

Knowledge, Skills and Expertise

- Maintain an understanding of methods of data analysis to support individual student achievement.
- Have an understanding of ICT development which match school developments.
- Keep current with professional developments within the subject area at local, regional and national levels.
- Must have expertise in coaching and teaching Netball.

Contribution to school life

- Contribute to the development of school policy through the appropriate consultative bodies, including working parties.
- Support whole school development through contributing to the strategic direction and development of the subject area and the ways in which this can contribute to school improvement.
- To lead in and be able to commit to afterschool extra curricular activities and matches.
- Play a part in sharing department achievements with parents and with the wider community for example during Open Evenings.
- Encourage students to develop external links that enrich the quality of the subject provision.

Personnel

- Support the school policy that all staff take part in a programme of regular continuous professional development.
- Support the common ethos within the department.
- Mentor students as needed in the school to establish a foundation of high levels of progress.
- Work with support staff.
- Maintain the highest levels of tutoring; moral and social guidance; and student pastoral support.

Pupil Outcomes

- Using appropriate data, set challenging targets for individual students and review individual progress against internal and external information.
- Contribute to intervention programmes where data suggests that targets are not going to be met and individual students need particular support.
- Develop and sustain the capacity for individual students to follow accreditation programmes that best fit their capacity for self-improvement and success.

Resources

- Co-operate with the Team Leader on matters related to optimal and efficient staff deployment and use.
- Work with the Team Leader to maintain the quality of the teaching environment.
- Adhere to related whole school policies regarding Health and Safety, risk assessments and safety at work.

Your core hours will not be changed without discussion with your line manager. It may also be necessary to assist on another site should the needs of the MAT dictate. Hours of work/designated lunch times may be subject to change for operational reasons

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the individual will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the PE Team Leader.

It is the responsibility of the post holder to be proactive in alerting their Line manager if there are tasks that need to be done in order to protect the efficient functioning of the school and the Safeguarding of the students.

Personal Specification

| Qualifications: | | Evidenced |
|--|---|------------------|
| Good degree in appropriate subject. | E | A, I, Cert |
| PGCE or recognised teaching qualification. | E | A, I, Cert |
| GCSE grade C or above in Maths and English (or equivalent) | E | A, I, Cert |
| Skills and Abilities | | |
| An excellent communicator who is able to work effectively with students, parents and colleagues. | E | A, I, R |
| Good or outstanding classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate students. | E | A, I, R |
| Ability to establish productive working relationships and work well in a team. | E | A, I, R |
| Commitment to the promotion of equal opportunities for all. | E | A, I, R |

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| Evidence of a commitment to the safeguarding of young people. | E | A, I, T |
| Engagement with new technologies, their use and impact. | E | I |
| Enthusiasm, energy and personal dynamism. | E | I, T |
| Approachable, friendly and patient. | E | I, T |
| Good sense of humour. | E | I, T |
| High level of integrity, honesty and fairness. | E | I |
| A liking and respect for young people, and personal enthusiasm for the learning process. | E | I |
| Experience | | |
| Experience of involvement in extra curricular activities. | E | A, I |
| Proven record of delivering outstanding attainment and progress in your subject. | E | A, R |
| Experience of successful behaviour management. | E | A, I |

A – Application, I – Interview, R – Reference, T – Task, Cert – Certificates, D – Desirable, E - Essential