



# Job Description

## Supporting Children & Young People

### Grade 5

*This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.*

*Open Thinking Partnership is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.*

<b>Job Purpose</b>	Working within the learning team to be a consistent and positive role model within the OTP and the named School community.
<b>Culture &amp; Values</b>	To ensure high quality education within the OTP ethos securing ambitious and positive outcomes for children and young people.
<b>Vision in Action</b>	Take direction to ensure the needs of all children and young people within their learning groups are met at all times by having an awareness of the communication, engagement and interaction requirements for each individual.  Take direction to ensure a high quality accessible learning environment is in place at all times.
<b>Learning, curriculum and assessment</b>	To have an understanding of the curriculum relevant to the individuals with whom they work.  Contribute to assessment identifying key steps in progress for individuals using school based systems.  Support the teacher or grade 8+ to enhance learning for our children and young people within a learning group or highly skilled working with one individual
<b>Teams</b>	To provide an exemplary role model of practice, policy and procedures related to learning and safeguarding.  Work effectively within a team(s) to enhance your own knowledge and skills  Contribute to creating a positive ethos which recognises the potential of all children and young people
<b>Community</b>	Contribute to effective partnerships with all stakeholders which maximise positive outcomes for children and young people  Contribute to creating an effective inclusive learning environment with equality of opportunity for all.
<b>To whom the postholder reports to</b>	The postholder is responsible to: <ul style="list-style-type: none"> <li>• The Headteacher in all matters</li> <li>• Their identified line manager and member of the wider leadership team</li> </ul>
<b>Generic duties and responsibilities</b>	Everyone is responsible for safeguarding children and young people to the highest standard including supporting and meeting their medical needs.  Everyone is responsible for ensuring they follow and comply with OTP and school policy and procedures at all times.

# Person Specification

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ESSENTIAL	DESIRABLE	Where tested; A - Application I + Ac = Interview and/or activities R = References
<b>Qualifications</b>		
Level 1 English / Maths qualifications <b>or</b> Level 2 English / Maths qualifications for roles within Cleveland House	Level 2 English / Maths qualifications	A
Willingness to work towards equivalent Level 2 English or Maths		I
<b>Culture, Values and Ethos</b>		
Empathy with children and young people		I + Ac
Willingness to undertake specific professional development related to the role		A
Awareness of the need to safeguard children and young people	Have some knowledge about safeguarding and the additional vulnerabilities of disabled children and young people and how this impacts	I
<b>Learning, Curriculum and Assessment</b>		
Ability to support learning within the classroom / learning environment under guidance		I + Ac
Ability to develop an understanding of expectations of specific pupils	Understanding of one intervention strategy and how this is used to support a specific pupil	A I + Ac
Ability to use a range of technology for accessing information		Ac
Willingness to learn how to use school systems for assessment and recording	Ability to use schools systems for assessment and recording	I
<b>Teams</b>		
Positive approach to to working with children and young people		A I + Ac

Ability to work under the direction of others to ensure that learning strategies within class are in place		A I + Ac
<b>Community</b>		
Able to communicate with pupils, families and colleagues using strategies provided by others.		A I + Ac
<b>General</b>		
An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.		A R
Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.		