



Job Description

Supporting Children & Young People

Grade 9

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.

Dorothy Goodman School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Job Purpose	Working within the learning team to be a consistent and exceptional, positive role model to the whole Open Thinking Partnership (OTP) and Dorothy Goodman School community.
Culture & Values	To ensure high quality education within the OTP ethos securing ambitious and positive outcomes for children and young people.
Vision in Action	Ensuring expertise within school identified strategies is up to date and implemented effectively with staff, children and young people. Ensure high quality effective support and intervention is put in place where monitoring and assessment identifies additional barriers to learning.
Learning, curriculum and assessment	Expert in supporting learning which includes planning within an identified area for all children and young people within a Key Stage. Implement learning and wellbeing strategies for identified children and young people tracking progress over time and ensuring evaluation of impact leads to next steps effectively, thus resulting in positive outcomes for children and young people. Ensure 'Enabling learning environments' meeting the needs of all children and young people are in place at all times.
Teams	Exemplary role model of practice, policy and procedures related to supporting children and young people's learning. Lead by inspiring, motivating and influencing staff and pupils taking a lead role in maintaining high standards within learning across a Key Stage. Exemplary role model of creating a positive ethos which recognises the potential of all children and young people. Enables classroom staff to improve their skills in supporting learning across a Key Stage leading to positive outcomes for children and young people (this links to professional review and development of other staff).
Community	Ensuring effective partnerships with all stakeholders which maximise positive outcomes for children and young people Ensuring an effective inclusive learning environment with equality of opportunity for all
To whom the postholder reports to	The postholder is responsible to: <ul style="list-style-type: none"> ● The Headteacher in all matters ● Their identified line manager and member of the wider leadership team
Generic duties and responsibilities	Everyone is responsible for safeguarding children and young people to the highest standard including supporting and meeting their medical needs. Everyone is responsible for ensuring they follow and comply with OTP and school policy and procedures at all times.