



## Person Specification: Head of Specialist Education Unit (SEU)

E = Essential D = Desirable

	E	D
<b>Qualifications and training</b>		
Qualified Teacher Status	x	
National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment	x	
Degree	x	
<b>Experience</b>		
Proven track record of consistently good or better teaching	x	
Teaching across the age range of primary	x	
Managing curriculum development	x	
Leading and line-managing employees successfully	x	
Evidence of leading CPD to a range of stakeholders		x
Participation in external reviews by Ofsted and the LA		x
Involvement in self-evaluation and development planning	x	
Experience of leading CPD		x
<b>Skills and knowledge</b>		
Sound knowledge of the SEND Code of Practice	x	
Understanding of what makes 'quality first' teaching, and of effective intervention strategies	x	
Be able to effectively manage children's behaviour	x	
Demonstrate a detailed knowledge of effective teaching	x	
Understand how an effective curriculum is constructed	x	
Ability to plan and evaluate interventions	x	
Data analysis skills and the ability to use data to inform provision planning	x	
Strong communication and interpersonal skills, including parents	x	
Ability to build effective working relationships	x	
Ability to influence and negotiate	x	
Good record-keeping skills	x	
<b>Personal qualities</b>		
Commitment to uphold the 7 principles of public life (the <a href="#">Nolan principles</a> ) at all times	x	
Commitment to maintaining confidentiality at all times	x	
Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school	x	
Ability to work under pressure and prioritise effectively	x	
<b>Equal opportunities</b>		
Commitment to inclusion, equality and diversity	x	
Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability	x	
<b>Safeguarding</b>		
Commitment to safeguarding and promoting the welfare of children and young people	x	