



Job Description

Supporting Children & Young People

Grade 6

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.

Dorothy Goodman School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Job Purpose	Working within the learning team to be a consistent and exceptional, positive role model to the whole OTP and Dorothy Goodman School community.
Culture & Values	To ensure high quality education within the OTP ethos securing ambitious and positive outcomes for children and young people.
Vision in Action	Ensuring the needs of all children and young people in their learning groups are met at all times by knowing the individual learning, communication, engagement and interaction requirements. Ensuring a high quality accessible learning environment is in place at all times for all children and young people
Learning, curriculum and assessment	To have an understanding of the curriculum relevant to the children and young people with whom they work Use their pockets of expertise to enhance the learning on offer for particular individuals Contribute to assessment, identifying key steps in progress for individuals using school based systems Enable effective small group learning on identified priorities over a sequence of lessons providing feedback on progress to the teacher
Teams	To provide an exemplary role model of practice, policy and procedures related to curriculum intervention Contribute to the team's understanding by being a role model for a key aspect of work or with an individual pupil Contribute to a positive ethos recognising the potential of all children and young people Support the development of apprentices and Grade 5 classroom practitioners
Community	Contribute to effective partnerships with all stakeholders which maximise positive outcomes for children and young people Ensuring an effective inclusive learning environment with equality of opportunity for all
To whom the postholder reports to	The postholder is responsible to: <ul style="list-style-type: none"> • The Headteacher in all matters • Their identified line manager and member of the wider leadership team
Generic duties and responsibilities	Everyone is responsible for safeguarding children and young people to the highest standard including supporting and meeting their medical needs. Everyone is responsible for ensuring they follow and comply with OTP and school policy and procedures at all times.

Person Specification

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ESSENTIAL	DESIRABLE	Where tested; A - Application I + Ac = Interview and/or activities R = References
Qualifications		
Level 2 English / Maths qualifications	Level 3 qualifications in English / Maths or supporting teaching and learning	A
Culture, Values and Ethos		
Empathy with children and young people		I + Ac
Ability to effectively manage pupil engagement.	Willingness to work in accordance with school policy and procedure	A I + Ac R
Ability to work flexibly within areas of strength.		A I + Ac R
Willingness to undertake specific professional development related to the role		A
Demonstrate an understanding of safeguarding children and vulnerable adults	Knowledgeable about safeguarding and the additional vulnerabilities of disabled children and young people and how this impacts	I
Learning, Curriculum and Assessment		
Ability to deliver interventions for individuals based on shared plans		I + Ac
Knowledge and understanding of expectations for children and young people within your group		A I + Ac
Ability to use a range of technology for accessing information and recording	Ability to use school systems for assessment and recording	I + Ac
Teams		
Promote a positive approach to working with children and young people including	Ability to support others (e.g. grades 5 and 4) in meeting expectations	A I + Ac

working effectively with colleagues		
Ability to work independently adapting your approach to the needs of individuals.		A I + Ac
Community		
Able to communicate with pupils, families and colleagues using strategies provided by others.		A I + Ac
General		
An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations.		A R
Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Disability Discrimination Act 1995.		