



# Job Description

## Supporting Children & Young People

### Grade 8

*This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.*

*Dorothy Goodman School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.*

<b>Job Purpose</b>	Working within the learning team to be a consistent and exceptional, positive role model to the whole OTP and Dorothy Goodman School community.
<b>Culture &amp; Values</b>	To ensure high quality education within the OTP ethos securing ambitious and positive outcomes for children and young people.
<b>Vision in Action</b>	<p>Ensuring expertise within school identified strategies is up to date and implemented effectively with staff, children and young people.</p> <p>Ensure high quality effective intervention is put in place where monitoring and assessment identifies additional barriers to learning.</p>
<b>Learning, curriculum and assessment</b>	<p>Implement learning and wellbeing strategies for identified children and young people tracking progress over time and ensuring evaluation of impact leads to next steps effectively.</p> <p>Ensure 'Enabling learning environments' meeting the needs of all children and young people are in place at all times.</p>
<b>Teams</b>	<p>To provide an exemplary role model of practice, policy and procedures related to curriculum intervention</p> <p>Lead by inspiring, motivating and influencing staff and pupils taking a lead role in maintaining high standards within learning interventions</p> <p>Contribute to a positive ethos which recognises the potential of all children and young people</p> <p>Enable classroom staff to continue and build upon successful initial intervention leading to positive outcomes for children and young people.</p>
<b>Community</b>	<p>Ensuring effective partnerships with all stakeholders which maximise positive outcomes for children and young people</p> <p>Ensuring an effective inclusive learning environment with equality of opportunity for all</p>
<b>To whom the postholder reports to</b>	<p>The postholder is responsible to:</p> <ul style="list-style-type: none"> <li>● The Headteacher in all matters</li> <li>● Their identified line manager and member of the wider leadership team</li> </ul>
<b>Generic duties and responsibilities</b>	<p>Everyone is responsible for safeguarding children and young people to the highest standard including supporting and meeting their medical needs.</p> <p>Everyone is responsible for ensuring they follow and comply with OTP and school policy and procedures at all times.</p>