

<b>Job Title:</b>	1:1 Learning Partner
<b>Grade:</b>	Grade 4, pts 7-10
<b>Salary:</b>	£18,272.70 (actual salary)
<b>Contract:</b>	Fixed Term (linked to EHCP funding)
<b>Location:</b>	Willow Primary Academy
<b>Hours:</b>	32.5 per week Term Time Only: 39 weeks per year (including INSET days)
<b>Start date:</b>	September
<b>Closing date:</b>	11.07.2024
<b>Interview date:</b>	18.07.2024

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Willow Primary Academy is part of SAND Academies Trust and is a one form entry mainstream primary school with an attached Specialist Resource Centre (The Piper Centre) based in Tuffley, Gloucester, catering for pupils aged 4- 11 years.

We are looking to appoint a 1:1 Learning Partner (LP4) to join our dedicated and friendly team. You will be supporting one of our pupils (currently in reception) on a 1:1 basis. You will be working for 32.5 hrs per week from 8.30am – 3.30pm (Monday – Friday), term time only including INSET days. The role is fixed term for as long as the pupil is at our school.

The successful applicant should be hardworking, enthusiastic and have a passion for supporting high quality learning which maximises a pupil's potential.

As a Disability Confident Committed employer, we welcome applications from all sections of the community. If you are unable to complete an online application, please contact the applications team on 01452 923800 to request an alternative format.

SAND Academies Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share the same commitment. All staff will require pre-employment checks which include an enhanced DBS, satisfactory Health clearance and evidence of Right to Work in the UK. Applicants who have lived or worked overseas within the last 10 years must provide an equivalent DBS certificate or Police clearance from the country that they resided or worked in. Prohibition checks will also be completed if necessary. Applicants should read the Information Pack, Safeguarding Information and Privacy Notice prior to submitting an application.