

**Teacher of Maths - (full time)**

**Salary: MPS/UPS**

**Required: After May half term - starting 2 June 2025**

Dear Applicant

At the Nobel School, we are committed to delivering an education that provides students with the relevant skills and experiences to prepare them for further education and the world of work, and to develop their character to become fully fledged members of society. The school has been recently retained an OFSTED rating of ‘Good’ (June 2023).

We are looking for an adventurous and engaging mathematician, who brings mathematics to life and can work well with the Director of Faculty and the rest of the team to improve an already impressive standard of results.  The post would suit a teacher of any degree of experience who can demonstrate that they have the ability to enthuse students and teach high quality lessons. If at the end of your lessons your students are asking more questions than at the beginning, then we would be delighted to receive your application. ECTs are welcome to apply and we will be happy to discuss the support we can offer you as you continue your professional development.

The maths department has a strong team with a range of experience, which blends extremely well to ensure that the students are provided with the very best in teaching and learning.  We have developed our Key Stage 3 Schemes of Learning so that they are prepared fully for the new Key Stage 3 curriculum.  The Schemes of Learning follow the Mathematics Mastery approach and we are proud to be able to offer students learning in mixed ability sets throughout KS3 helping them to access all aspects of the curriculum.

Our school continues to make progress and close gaps. Our Attainment 8 score and Ebacc Average Point Score, over the past three years has been in line with the national average for schools. In addition, the school has made significant improvements for vulnerable groups; Nobel CLA students’ progress score was better than the 2018 and 2019 national CLA figure. The progress of disadvantaged students is showing a continuing three-year trend of improvement. KS5 outcomes have been consistently strong over the last six years with four years having a Value Added score that has been significantly positive compared to national. The size of The Nobel School Sixth Form has increased year on year and the school supports students to attain relevant qualifications so that they progress to the next stage of their education and into courses that lead to higher level qualifications and jobs that meet local and national needs. We are very proud at Nobel school to be able to offer separate mathematics and further mathematics A level courses.

Nobel School is committed to safeguarding the welfare of all of its students and staff. The successful

candidate will have to meet the requirements of the person specification in order to be offered the post and

will be subject to satisfactory recruitment checks, including an enhanced DBS check and satisfactory

references. We welcome applications from all suitably qualified individuals regardless of age, gender,

ethnicity or religion.

Please complete our application form together with a letter of application that should be no longer than two sides of A4 (Arial, font 11). In your letter you should address your vision and values relating to the post and why you want to join the Nobel community. To arrange an informal visit please contact Suzanne Crow at the email below. All applications should be made through the relevant recruitment website or may be sent electronically to [HR@nobel.herts.sch.uk](mailto:HR@nobel.herts.sch.uk) The closing date for applications is 11.59pm Friday 31st January 2025. **Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.**

Yours sincerely

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**Martyn Henson**

**Headteacher**

Hertfordshire County Council

Hertfordshire County Council

Job Application Form

(Teachers in Schools)

Post Applied for: at: The Nobel School

**PLEASE COMPLETE IN BLACK TO FACILITATE PHOTOCOPYING**

You are requested to complete this form (using supplementary sheets if there is insufficient space for any entry).

**For guidance on completing this form, please look at the Guidance Notes – Teachers document**

**All sections must be completed**

**PERSONAL DETAILS**

|  |  |
| --- | --- |
| **Surname/Family Name:** | **Preferred Title:** |
| **First Name(s):** | **Previous Surname:** |
| **Home Address:** | **Present Address (if different):** |
|  |  |
|  |  |
|  |  |
| **Post Code:** | **Post Code:** |
| **Telephone (Home):** | **Telephone (Work):** |
| **Telephone (Mobile):** | **Email:** |
|  |  |
| **CURRENT EMPLOYMENT** (If you are not currently employed as a teacher please give details as appropriate) | |
| **Name of Establishment:** | **Employer:** |
| **Type of School:**. | **Key Stage:** |
| **Post Held:** | **Date Appointed:** |
| **Pay Scale:** | **Total Annual Salary:** |
| If your salary includes additional payments, what are they and what is the value? (e.g. TLR of £4,000) | |
|  | |

**PREVIOUS EMPLOYMENT DETAILS**

Please list in chronological order, with precise dates if possible, as this information may be used to assess salary.

**a) In Education** (Supply teaching appointments need not be listed individually)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Employer and Establishment** | **Post and Grade** | **Type of School / Key Stage** | **From** | **To** | **Reason for Leaving** |
|  |  |  |  |  |  |

**b) Outside Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Employer** | **Post** | **From** | **To** | **Reason for Leaving** |
|  |  |  | |  |

**HIGHER EDUCATION**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Establishment(s)** | **From** | **To** | **Full/**  **Part-time** | **Qualification Awarded** | | | |
| Degree |  |  |  | Degree | Class | Division | Date of award |
| or Cert.Ed |  |  |  |  |  |  |  |
| PGCE |  |  |  | Key Stage | | | |
| Other |  |  |  | Subject | | | |
| What other subject(s) can you teach? |  | | | | | | |

**SECONDARY SCHOOL EDUCATION**

|  |  |  |
| --- | --- | --- |
| **Establishment(s)** | **From** | **To** |
|  |  |  |

**Examinations** (for **first teaching appointment** in a Local Authority –maintained School in England or Wales please give details of ‘A’ Levels and GSCEs, or equivalent: i.e. Subject, Date, Results/Grade).

|  |  |  |
| --- | --- | --- |
| **Subject** | **Date** | **Results/Grade** |
|  |  |  |

**OTHER QUALIFICATIONS OBTAINED**

|  |  |  |
| --- | --- | --- |
| **Course and Organising Body** | **Date** | **Qualification** |
|  |  |  |

**PERIODS NOT ACCOUNTED FOR IN PREVIOUS SECTIONS SINCE AGE 18** (Please give details)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **From** | | **To** | |
| **Month** | **Year** | **Month** | **Year** |
|  |  |  |  |  |

**LEISURE INTERESTS**

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| --- |
| Please state briefly what your main leisure interests are, particularly where these are relevant to the work for which you are applying. |
|  |

**REFERENCES**

Please give the names, addresses and status of two referees who may be approached now. **References from friends or relatives are not acceptable.**

(If you are currently employed as a teacher, one referee **must** be your present Headteacher).

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| --- | --- |
| **1) Name:** | **Status:** |
| **Address:** |  |
|  |  |
|  |  |
| **Telephone: email:** |  |
| **2) Name:** | **Status:** |
| **Address:** |  |
|  |  |
|  |  |
| **Telephone: email:** |  |

If you are known to the referees by another name (e.g. previous name) please inform them of your present name and advise that we may be in contact.

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| --- | --- |
| **From what source did you learn of this vacancy?** | |
|  | |
| **Are you a relative or partner of any employee or governor of the School?** | Yes/No |
| **If yes**, please give details: …………………………………………………………... | |
|  | |
| **Has someone else completed this form on your behalf?** | Yes/No |
| **If yes**, please provide the person’s name and an explanation: | |
|  | |

**If you are not currently employed in a maintained school in this authority you must supply additional information below:**

|  |  |  |
| --- | --- | --- |
| **ADDITIONAL INFORMATION** (for salary and pension purposes) | | |
| National Insurance No: | Teacher Reference no(DfES) --/----- | |
| Date of Recognition\* | Date of registration with the GTC:. | |
| **\*If this would be your first teaching appointment in a Local Authority – Maintained School in England or Wales, please attach a copy of your letter from the DFES granting you Qualified Teacher Status**. | | |
|  | | |
| **PENSIONS** | | |
| Are you currently in receipt of a pension from Teachers’ Pensions? | | Yes/No |
| Have you elected to OPT-OUT of the Teachers’ Superannuation Scheme?: | | Yes/No  If Yes, please provide date |
| Have you elected to participate in the Part-Time Teachers’ Superannuation  Scheme? | | Yes/No  If Yes, please provide date |
| Have you elected to pay additional Superannuation Contributions  through the Teachers’ Scheme?: | | Yes/No  If Yes, please provide date |
| **If yes**, please indicate whether these are: | |  |
| i) Widower’s Contributions | | Yes/No % |
| ii) Purchase of Past added Years | | Yes/No % |
| iii) Additional voluntary contributions via Prudential Assurance Co. | | Yes/No % |

**Please attach a copy of the Teachers’ Pensions notification as appropriate.**

|  |  |
| --- | --- |
| **CRIMINAL RECORDS CHECK - DISCLOSURE & BARRING SERVICE (DBS)**  From 1st December 2012, the Criminal Records Bureau (CRB) will merge with the Independent Safeguarding Authority (ISA) to form the Disclosure & Barring Service (DBS) and new disclosure certificates received by the Council will be branded DBS. If you are appointed, you will be required to complete a disclosure application that will be sent to the DBS. The DBS will provide a report to you and to the local authority on whether you have any history of criminal convictions, including cautions and bind-overs. All posts in Schools are exempt from the Rehabilitation of Offenders Act 1974; this means that you must declare all convictions, including those that would generally be regarded as ‘spent’. The existence of a criminal background does not automatically mean that you cannot be appointed but it may do so.  **THE IMMIGRATION, ASYLUM AND NATIONALITY ACT 2006**  In accordance with the Immigration, Asylum and Nationality Act 2006, the Governing Body will require new members of staff to provide documentary evidence that they are entitled to undertake the position applied for/have an ongoing entitlement to live and work in the United Kingdom. Therefore, on offer of and before commencing a position, candidates should provide documentary evidence of their right to live and work in the UK. | |
| **DECLARATION**  I certify that the information given above and overleaf is correct to the best of my knowledge.  I understand that an offer of appointment will be subject to satisfactory references, DBS clearance, proof of identity and right to live and work in UK, medical checks and relevant qualifications.  I give consent for personal information provided as part of this application to be held in accordance with the Data Protection Act 1988.  I accept that if any of the enclosed information is found to be untrue or misleading after my appointment, I may be liable for dismissal without notice. | |
| **Signature:** | **Date:** |

In the interests of economy, receipt of this application may not be acknowledged unless specifically requested (in which case please enclose S.A.E)

**YOU NOW NEED TO COMPLETE THE PERSON SPECIFICATION FORM**

Hertfordshire County Council

Person Specification Form

|  |  |
| --- | --- |
| **Name:** |  |
| **Job Title:** |  |
| **School:** |  |

**PLEASE COMPLETE IN BLACK TO FACILITATE PHOTOCOPYING**

You are requested to complete this form (using supplementary sheets if there is insufficient space for any entry)

* It is essential that you complete and return this form
* This form is your chance to show us how well you can do this job
* Remember just saying you can do it is not enough; we need an example.
* You can use examples from work, school, college, hobbies, voluntary work or daily life.

|  |
| --- |
| **Example:** Ability to prioritise workload |
| In my current job I plan my work on a daily basis but adjust it when an urgent query or problem arises, e.g. when another team member unexpectedly calls in sick. I always raise any urgent issues with my manager. |

|  |  |
| --- | --- |
| **SKILLS AND ABILITIES** | |
|  | |
| **EXPERIENCE** | |
|  | |
| **KNOWLEDGE** | |
|  | |
| **Please note that if you are invited to interview, you will be asked about the boundaries between adults and children in a school.** | |
| **Signed:** | **Date:** |