



St Mary's Catholic Primary Academy
 Person Specification: SEN Support Assistant



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<p>Knowledge and skills, including any relevant qualifications</p>	<p>Qualifications in English and Maths (A-C grade GCSE or equivalent)</p> <p>Competent in the use of ICT</p> <p>Excellent organisational and communication skills</p> <p>Have a nurturing and positive attitude which reflects the aspiration to help children achieve their full potential</p> <p>An understanding of children with special needs in mainstream education</p> <p>Has the patience and understanding to motivate children of all abilities</p>	<p>A qualification in Education</p> <p>First Aid qualification</p> <p>Team Teach</p> <p>Understanding of key safeguarding policies and practices</p> <p>Experience of using Provision Map and awareness of Individual Educational Plans and Education, Health and Care Plans</p>	<p>Application form</p> <p>Interview</p> <p>References</p> <p>Certificates</p>
<p>Experience</p>	<p>Experience of working with children in a primary education setting in either a voluntary or employed capacity, demonstrating positive impact on progress</p> <p>Experience of working with SEN children</p> <p>Experience of being able to relate to children and adults, establishing positive relationships</p> <p>Experience of supporting the delivery of an individualised curriculum and provision as planned by class teacher or/and SENDCO</p>	<p>Experience of leading targeted intervention and provisions to meet the specific needs of pupils</p> <p>Experience of working within a Catholic school</p> <p>Willingness to undertake specific special needs training</p> <p>Liaison with external agencies to support learners</p> <p>Experience of delivering provision outside of school grounds (for example, hydrotherapy)</p>	<p>Application form</p> <p>Interview</p> <p>References</p>
<p>Initiative</p>	<p>Ability to be flexible and work as part of a team, alongside colleagues but also families</p> <p>Ability to build positive working relationships with children, staff, parents/carers, governors and external agencies</p> <p>Be assertive and respond positively to challenging situations and experiences</p>	<p>Proven track record of successful intervention delivery</p> <p>Understanding of Quality First Teaching</p>	<p>Application form</p> <p>Interview</p>
<p>Circumstances</p>	<p>Willingness to attend preparation/review meetings</p> <p>Willingness to attend meetings and events (such as IEP reviews and annual EHCP reviews) out of normal working hours, within reason</p> <p>Facilitate successful play during supervision sessions</p>	<p>Passion for leading extra-curricular activities</p> <p>Volunteer at out of school events e.g. PTFA fayres: fulfil wider school life opportunities</p>	<p>Application form</p> <p>Interview</p>