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Austin Farm Academy

**EYFS/KS1 teacher and EYFS lead Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Qualified Teacher Status
* Evidence of recent professional development relevant to the post.
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| **Experience**  | * An outstanding classroom practitioner committed to raising standards for all children.
* Extensive experience and knowledge of working within EYFS.
* Proven experience of working effectively in a team working collaboratively with colleagues.
* Experience of working with a variety of stakeholders in the school setting.
* Ability to motivate and inspire pupils, staff, parents and other stakeholders.
* Ability to prioritise, plan, organise and evaluate, working to deadlines.
* Experience of being involved in subject leadership.
* Directing and coordinating the work of individuals and teams.
 | * Participation in work with other schools/agencies.
* Experience of leading RWInc or another core subject.
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| **Knowledge**  | * A thorough understanding of the revised Early Years Statutory Framework and Development Matters as well as assessment procedures in EYFS
* A good knowledge of the KS1 National Curriculum for Year 1.
* Knowledge and experience on the delivery of Early Reading and phonics.
* Knowledge of how to support children with SEND and challenge the more able.
 | * Experience of teaching RWInc Phonics.
* Knowledge and experience of teaching Power Maths.
* Knowledge and experience of teaching Oracy.
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| **Values and Personal Qualities** | * A commitment to the vision and ethos of the school, including a creative, enthusiastic and committed approach to learning together in the best interests of the children.
* A belief in inclusion for all learners.
* High expectations of learning and behaviour for all children.
* Approachable, caring, able to relate to all members of our school community
* A grasp of current educational thinking and trends as well as established values and beliefs in education.
* A commitment to CPD.
* Able to act as a role model for children and staff by setting high personal and professional standards and expectations.
* Ability to create and maintain effective relationships with staff, parents/carers, children and the wider school community.
* Commitment to equality of opportunity irrespective of race, gender or disability
* Have excellent written and verbal communication skills.
 | * Willingness to be involved in the wider life of the school.
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| **Safeguarding**  | Commitment to safeguarding and promoting the welfare of all children and young people. |  |

Please ensure that you address all the essential requirements of the person specification in your letter of application, giving examples where possible.

**The posts are subject to an enhanced DBS disclosure, and references will be taken up prior to interview.**