Text

Description automatically generated****

Austin Farm Academy

**EYFS/KS1 teacher and EYFS lead Person Specification**

|  |  |  |
| --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Qualified Teacher Status * Evidence of recent professional development relevant to the post. |  |
| **Experience** | * An outstanding classroom practitioner committed to raising standards for all children. * Extensive experience and knowledge of working within EYFS. * Proven experience of working effectively in a team working collaboratively with colleagues. * Experience of working with a variety of stakeholders in the school setting. * Ability to motivate and inspire pupils, staff, parents and other stakeholders. * Ability to prioritise, plan, organise and evaluate, working to deadlines. * Experience of being involved in subject leadership. * Directing and coordinating the work of individuals and teams. | * Participation in work with other schools/agencies. * Experience of leading RWInc or another core subject. |
| **Knowledge** | * A thorough understanding of the revised Early Years Statutory Framework and Development Matters as well as assessment procedures in EYFS * A good knowledge of the KS1 National Curriculum for Year 1. * Knowledge and experience on the delivery of Early Reading and phonics. * Knowledge of how to support children with SEND and challenge the more able. | * Experience of teaching RWInc Phonics. * Knowledge and experience of teaching Power Maths. * Knowledge and experience of teaching Oracy. |
| **Values and Personal Qualities** | * A commitment to the vision and ethos of the school, including a creative, enthusiastic and committed approach to learning together in the best interests of the children. * A belief in inclusion for all learners. * High expectations of learning and behaviour for all children. * Approachable, caring, able to relate to all members of our school community * A grasp of current educational thinking and trends as well as established values and beliefs in education. * A commitment to CPD. * Able to act as a role model for children and staff by setting high personal and professional standards and expectations. * Ability to create and maintain effective relationships with staff, parents/carers, children and the wider school community. * Commitment to equality of opportunity irrespective of race, gender or disability * Have excellent written and verbal communication skills. | * Willingness to be involved in the wider life of the school. |
| **Safeguarding** | Commitment to safeguarding and promoting the welfare of all children and young people. |  |

Please ensure that you address all the essential requirements of the person specification in your letter of application, giving examples where possible.

**The posts are subject to an enhanced DBS disclosure, and references will be taken up prior to interview.**